Reading- What about Me? Malires

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective: | Use literary analysis; demonstrate understanding of print material; Interpret passages in print material | Use literary analysis; demonstrate understanding of print material; Interpret passages in print material | Use literary analysis; demonstrate understanding of print material; Interpret passages in print material | Use literary analysis; demonstrate understanding of print material; Interpret passages in print material | Use literary analysis; demonstrate understanding of print material; Interpret passages in print material |
| Method: | Discuss the question of the week: How can we get what we need without money?  Read The Story of Money on 32m. Go over sequencing on P 42 and 43. Introduce vocabulary using WW on the activboard. Center Rotations  Spelling- Day one spelling activity  Comprehension-Work on Vocabulary Book  AR-Read; library  Small Group- Cold Read of passage. Model, echo and choral reading of passage. Highlight words and endings missed | Review vocabulary words. Go over page 44-45 as a class. Read “At the Market”. Discuss what a fable is. Read “What About Me?” Discuss the moral at the end. What does it mean? What is the theme of the story?  Center Rotations  Spelling- Day 2 Spelling Activity  Comprehension-Page 13 in practice book (Sequencing)  AR-Read; library  Small Group-Leveled Readers | Discuss the question of the day: Why do you think it’s important for children to read or listen to fables? :Model reading page 63 to the class at an appropriate pace. Have students echo read this page. Reread “What About Me? “ Take notes to show the order of sequence in the story.  Center rotations  Spelling- Day 3 Spelling Activity  Comprehension-Vocabulary check on p14 Practice book  AR-Read; library  Small Group-Readers Theatre | Choral read page 63 as a class.  What are Proverbs? Discuss some proverbs we have heard of and what they mean. Read “Ben Franklin’s Little Words to Live By” on p72-63. Discuss.  Center Rotations  Spelling- Day 4 Spelling activity  Comprehension-Work on Vocabulary Book  AR-Read; library  Small Group- Fluency with Poetry | Teacher created assessment on “What About Me?”  Center Rotations  Spelling- Complete any incomplete spelling work  Comprehension-P 18 sequencing activity  AR-Read; library  Small Group- Hot read passage and practice; rewards |
| Evaluation: | Center work  Observation during small group | Center work  Observation during small group | Center work  Observation during small group | Center work  Observation during small group | Reading assessment  Center work  Observation during small group |
| Statement of Student Engagement: | Students will work cooperatively in small groups and center rotations. Students will further their understanding of printed material including skills and strategies and expand their vocabulary. | Students will increase their understanding of printed text be reading a variety of genres ; they will also monitor their own reading and learn to visualize and listen to their “inner voice”. | Students will increase their understanding of printed text be reading a variety of genres; they will also monitor their own reading and learn to visualize and listen to their “inner voice”. | Students will work cooperatively in small groups and center rotations. Students will increase their understanding of printed text be reading a variety of genres | Students will work cooperatively in small groups and center rotations. Students will increase their understanding of printed text be reading a variety of genres |

Intervention based on needs: Multisyllabic word lessons, fluency practice, red words, poetry, phonics skills